Superintendent’s Report and Proposed Budget Presentation

• Dr. Aurelia Henriquez, Superintendent

• Dr. Colleen Carroll, Deputy Superintendent

• Dr. Tina Wilson, Assistant Superintendent for Curriculum and Instruction

• Mr. Philip Silano, Assistant Superintendent for Business

• Mr. Ivan Tolentino, Executive Director of Human Resources

• Dr. Maeva Rich Kennedy, Director of Guidance

• Mr. Michael Ritacco, Director of Technology
Agenda

- Board of Education/Superintendent District and Budget Goals
- Enrollment Trends and the Story Behind the Numbers
- The Budgeting Process and Planning
- District Highlights
- Budget Meetings with School Leaders and Priorities
Goals 2023-2024

**Goal 1: Increase Student Outcomes Through Multiple Pathways and A Data Informed Culture**

Utilize data, research, experience, and collaboration to inform instruction and strategic planning.

Openly share data, discussions, and goals to improve academic rigor and performance Pre-K-12.

Create a culture of student agency, where all students are exposed to multiple college and career opportunities.

**Goal 2: Improve Communication and Community Engagement By Fostering A Sense of Empathy, Community Connectedness, and Pride in Ram Nation**

Utilize multiple platforms and outlets to broadcast important information while publicly celebrating and highlighting our students, staff, and district’s accomplishments.

Collaborate and be inclusive more often to allow for meaningful discourse with key stakeholders and community partners to increase community engagement and a sense of pride in our “Ramily”/Ram Nation.

Ensure that students, families, and district staff engage in meaningful and authentic interactions with a focus on mindfulness and mental health supports.

**Goal 3: Engage in Strategic Planning for Fiscal Responsibilities and Facilities**

Collaborate for strategic planning to safeguard fiscal stability.

Take a proactive approach to improve and maintain safe schools and well-maintained facilities and grounds that our community can be proud of.

Review of facilities, budget, and operations for long-term planning purposes.
2024-2025
Budget Goals

• To design and adopt a budget that does not exceed the Tax Cap and recognizes the current fiscal reality for residents
• To develop a budget that supports and maintains district programs, adequate resources, and the support of the community
• To develop a budget that seeks to identify and implement cost efficiencies in all areas as per ongoing fiscal planning
Demographic and Environmental Drivers

**ECONOMICALLY-DISADVANTAGED STUDENTS:**
79% of our students qualify for Free and Reduced lunch.

**ENGLISH LANGUAGE LEARNERS:**
38% of our students qualify for Bilingual/English Language Learner services; one of the highest per capita populations of English Language Learner students in New York State.

**STUDENTS WITH DISABILITIES:**
16% of our students have Individualized Education Programs (IEPs).

**ONGOING RESULTS OF THE COVID-19 PANDEMIC:**
- Many of our students have experienced grief, anxiety, and depression related to the challenges of the last three years and present with mental health and other social-emotional needs.
- Many of our students experienced interrupted formal education during the pandemic which resulted in some learning loss. Remedying this loss means putting into place interventions to meet students where they are and to continually support their progress.
Current K-12 district enrollment is 4,444, up from 10 years ago (4,369), up % from 20 years ago (3,527), and up % from 30 years ago (2,953).

Enrollment Trends
The Process

• Through a series of meetings and reviews, the District administration is working to identify areas where additions and improvements are needed to support the instructional program.
Considerations for the 2024-2025 Budget

- Facilities Upgrades/Capital Projects: Continue to look at BCS, bathrooms, auditoriums (sounds, lighting), fields, etc.
- Continue to maintain and support programs, resources, and opportunities our children need and deserve
- CR Part 154 Compliance and Special Education Needs/Requirements
- Other: Feedback on After School Programs, Spirit Squad Uniforms and Stipend, Field Trips, etc.
Considerations for the 2024-2025 Budget

Staffing Requests include:
- Special Education Teachers (students with special needs and those with language and special needs Elementary and Secondary)
- Funded Programs Grant Writer
- After School Programs
- World Language Teachers
- Special Education Content Teachers
- Bilingual Content Area Teacher
- Speech and Language Therapist
- Psychologists
- Social Workers
- Guidance Counselors
- Monitors
- Computer Aide

Savings:
- MS Audit shifts to HS
- Reducing 6th periods at MS and HS (close to 60 stipends)
Whole Child, Whole School, Whole Community SEL, Sports, and Academics

- 2023-2024
- Director of Guidance
- Elementary School Counselors: 2
- Middle School Counselors: 5 Counselors
- High School Counselors: 8
- Elementary School Psychologists: 10
- Middle School Psychologists: 2
- High School Psychologists: 3
- District Wide Psychologist: 1
- Elementary Community School Coordinators: 4
- Middle School Social Worker/Out of District Placements: 1
- High School Social Worker: 1 Bilingual
## School Psychologists Staffing Trend 2020-2024

<table>
<thead>
<tr>
<th></th>
<th>Elem Psychologists</th>
<th>MS Psychologists</th>
<th>HS Psychologists</th>
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<tbody>
<tr>
<td>2020-21</td>
<td>6</td>
<td>1</td>
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<tr>
<td>2021-22</td>
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<tr>
<td>2022-23</td>
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<td>2</td>
<td>2</td>
</tr>
<tr>
<td>2023-24</td>
<td>10</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

- **Elem Psychologists**: 6, 9, 10, 10
- **MS Psychologists**: 1, 1, 2, 2
- **HS Psychologists**: 2, 2, 3, 3
Social Workers/SCCs Staffing Trend 2020-2024

<table>
<thead>
<tr>
<th></th>
<th>2020-21</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
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</thead>
<tbody>
<tr>
<td>Elem SW/SCCs</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>MS SW/SCCs</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>HS SW/SCCs</td>
<td>0</td>
<td>1</td>
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<td>1</td>
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</table>
School Counselors Staffing Trend 2020-2024

<table>
<thead>
<tr>
<th></th>
<th>Elem Counselors</th>
<th>MS Counselors</th>
<th>HS Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020-21</td>
<td>1</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>2021-22</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>2022-23</td>
<td>1</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>2023-24</td>
<td>2</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
Port Chester School District offers 23 sports programs with 50 total teams. K-12 PE & Health programs offer students opportunities to learn new activities and cope with mental health issues. Curriculum is continually evaluated and updated to meet the current mandates and needs of our students.

Incremental enhancements to equipment, facilities, and playing areas continue to be evaluated and recommended for athletics for the 2024-2025 school year.

In the 2024-2025 budget, the athletic department will continue to update all team uniforms on a rotating basis. New uniforms were purchased for many of the modified teams including soccer, basketball and baseball in the 2023-2024 budget. Varsity Volleyball uniforms were also purchased.
Fine and Performing Arts Highlights

- All Kindergarteners now receive music class.
- 16 Students accepted into the 2024 All-County.
- 1288 students play an instrument.
- 1135 loaner instruments given out to students.
- PCHS MB, Our Pride of Port Chester - Awarded 5th place out of 10 bands at US Bands Class 5A National Championships.
- 140 students performed to NYSMMA.
- 137 students performed in MS / HS theater.
- PCHS Art Club boasts 61 students.
- 4 new art and music clubs added.
- District Elementary Art Show.
- 77 students in Art Honor Societies.
Fine and Performing Arts Communication – Stay in touch!

Social Media

Current Website

@PCFine_PerfArts

Fine and Performing Arts Website

Community Outreach

Newsletter
ARTS Opportunities

A few Department Highlights:

- NYSED approval for Arts Pathway (IAAP)
- Manhattanville Theater Department visit and Chorus Line
- Broadway Hamilton Project
- Clay Arts workshop at PCHS
- Caramoor quartet workshop at PCHS
- Martha Mooke of NJCU visit to PCHS
- Friends of Music Westchester Grant
- STOMP! Conversation with John Gavin
- Performance at Radio City Musical Hall
- Performance at A Cappella Fest
- MS Islander's Game performance
- Orchestra of St Luke's
- Taconic Opera trip (with Italian class)
- No Place for Hate NYC
- All 4th graders made a project with Arts Westchester Mobile
- All 5th grade trip to Neuberger Art Museum Grant
- All 3rd grade trip to Virtual MET show
Highlights

- Career and Tech Ed - Daily, we have 49 students who attend BOCES.
- In the 2022-23 school year we had 20 students in the Principal's Promise Academy, 18 students graduated in June 2023. That is a 90% graduation rate for some of our most at risk students in their final year of High School.
- During that same school year, 95% of the students in the PPA earned either merit, honor, or high honor roll at least once. For many of them, this is the first time they have earned this recognition!
- Additionally, during the 2022-2023 school year, the 3 students remaining from our first PPA cohort were able to graduate.

- ****Currently in the PPA there are 15 students and 11 of them were on either High Honor, Honor, or Merit Roll for the second quarter.
District Highlights

- In the 2022-2023 School Year, PCHS students
- Took 667 AP Exams in 15 different courses, with 33 students named AP Scholars, 6 students named AP Scholars with Honors, and 13 AP Scholars with Distinction. Were among the 340 students of the graduating class that are college bound.
- 48% of the grades earned on AP exams were a 3 or above.
- Earned $145,810 in locally funded scholarships from 88 different scholarships.
- Were among the 150 (44%) students to graduate with an Advanced Distinction on their Regents Diploma.
- Were among the 48 of the graduating class that graduated with the Seal of Biliteracy.
Technology Highlights

- **STEAMFest** - This year over 650 3rd-5th graders participated in STEAMFest. PCHS students led the activities to engage them in hands-on STEAM projects including coding, robotics, and Lego challenges.

- **Computer Based Testing** - We are expanding to 5th and 8th grade science. This includes extensive training for all students and all staff to best prepare students for transition to the new test on the computer.

- **Hardware** - Replaced and upgraded over 400 instructional and administrative desktops. Replaced 350 WiFi Access points.

- **Technology Summer Internship** - 20 PCHS students were given a paid internship with the school district working in the technology department. Students got hands-on experience fixing Chromebooks, setting up classroom technology, software, data privacy and cybersecurity.
## 2024-25 TAX CAP CALCULATION

<table>
<thead>
<tr>
<th></th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>2024-2025</th>
<th>2025-2026</th>
<th>2026-2027</th>
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</thead>
<tbody>
<tr>
<td>Approved Actual Tax Levy</td>
<td>$69,778,541</td>
<td>$69,778,541</td>
<td>$71,802,118</td>
<td>$73,492,982</td>
<td>$76,430,242</td>
</tr>
<tr>
<td>Times Tax Base Growth Factor (TBD by ORPS)</td>
<td>1.0158</td>
<td>1.0015</td>
<td>1.0043</td>
<td>1.0043</td>
<td>1.0043</td>
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<tr>
<td>Total</td>
<td>$70,881,042</td>
<td>$69,883,209</td>
<td>$72,110,667</td>
<td>$73,809,002</td>
<td>$76,758,892</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>2022-2023</th>
<th>2023-2024</th>
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<th>2026-2027</th>
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</thead>
<tbody>
<tr>
<td>Current Year Tax Levy</td>
<td>$70,419,251</td>
<td>$69,782,049</td>
<td>$68,429,747</td>
<td>$70,138,475</td>
<td>$71,885,062</td>
</tr>
<tr>
<td>Prior Year Exemptions</td>
<td>$586,402</td>
<td>$468,095</td>
<td>$415,180</td>
<td>$429,721</td>
<td>$429,721</td>
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<tr>
<td>Total</td>
<td>$71,467,444</td>
<td>$70,351,304</td>
<td>$72,526,047</td>
<td>$74,238,723</td>
<td>$77,188,613</td>
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<th>2025-2026</th>
<th>2026-2027</th>
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</thead>
<tbody>
<tr>
<td>Prior Year Adjusted Tax Levy</td>
<td>$69,497,398</td>
<td>$68,192,667</td>
<td>$67,508,302</td>
<td>$69,184,506</td>
<td>$70,896,846</td>
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<tr>
<td>Allowable Levy Growth Factor (lesser of 2% or CPI)</td>
<td>$1,970,046</td>
<td>$2,158,637</td>
<td>$5,017,745</td>
<td>$5,054,217</td>
<td>$6,291,767</td>
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<tr>
<td>Total</td>
<td>$70,419,251</td>
<td>$69,141,340</td>
<td>$68,428,747</td>
<td>$70,138,475</td>
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<tbody>
<tr>
<td>Current Year Exemptions</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
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<tr>
<td>Total</td>
<td>$72,679,287</td>
<td>$74,799,794</td>
<td>$73,492,982</td>
<td>$76,430,242</td>
<td>$77,569,929</td>
</tr>
</tbody>
</table>

Allowable tax levy prescribed by Chapter 97 of the Laws of 2011 (with a simple majority vote)

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<td>$76,430,242</td>
<td>$77,569,929</td>
</tr>
</tbody>
</table>

$ Increase to the Tax Levy: $0, 5,021,253, 1,690,864, 2,937,260, 1,139,687

% Increase to the Tax Levy: 0.00%, 7.20%, 2.35%, 4.00%, 1.49%

Recommended Tax Levy: $69,778,541, $71,802,118, $73,492,982, $76,430,242, $77,569,929

Recommended $ Increase to the Tax Levy: $0, 2,023,577, 1,690,864, 2,937,260, 1,139,687

Recommended % Increase to the Tax Levy: 0.00%, 2.90%, 2.35%, 4.00%, 1.49%
## 2024-25 TAX CAP CALCULATION

### 2022-2023 2023-2024 2024-2025

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<td><strong>$69,883,209</strong></td>
<td><strong>$72,110,867</strong></td>
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### 2023-2024 2024-2025

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</thead>
<tbody>
<tr>
<td>Current Year Exemptions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(add) Tort judgments greater than 5% of tax levy</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>(add) ERS contribution increase greater than 2 percentage points</td>
<td>$0</td>
<td>$0</td>
<td>$10,018</td>
</tr>
<tr>
<td>(add) TRS contribution increase greater than 2 percentage points</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>(add) Capital Tax Levy (including debt service) (less building aid)</td>
<td>$2,260,037</td>
<td>$5,017,745</td>
<td>$5,054,217</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$71,467,444</strong></td>
<td><strong>$70,351,304</strong></td>
<td><strong>$72,526,047</strong></td>
</tr>
</tbody>
</table>

### 2024-2025

| Prior Year Exemptions | | | |
| Tort judgments greater than 5% of tax levy | $0 | $0 | $0 |
| Capital Tax Levy (including debt service) (less building aid) | $1,970,046 | $2,158,637 | $5,017,745 |
| **Total** | **$70,419,251** | **$69,141,340** | **$68,428,747** |

### Available Carryover

| $0 | $640,709 | $0 |
| **Total** | **$70,419,251** | **$69,141,340** | **$68,428,747** |

### Prior Year Adjusted Tax Levy

| $69,497,398 | $68,192,667 | $67,508,302 |

### Adjusted Tax Levy (Prior Year)

| $69,497,398 | $68,192,667 | $67,508,302 |

### Allowable Levy Growth Factor (lesser of 2% or CPI)

| 2.00% | 2.00% | 2.00% |

| **Total** | **$70,887,346** | **$69,556,520** | **$68,858,468** |

### PILOT (Current Year)

| $468,095 | $415,180 | $429,721 |

### Total

| $70,419,251 | $69,141,340 | $68,428,747 |

### Current Year Tax Levy Limit

| $70,419,251 | $69,782,049 | $68,428,747 |
## 2024-25 PROJECTED REVENUE

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>2022-23 Actual Revenue</th>
<th>2023-24 Budget</th>
<th>2024-25 Estimated Revenue</th>
<th>2024-25 Proposed Budget</th>
<th>Change $</th>
<th>Change %</th>
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<tbody>
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<td>A 1001</td>
<td>REAL PROPERTY TAXES &amp; STAR</td>
<td>69,600,783</td>
<td>71,802,118</td>
<td>71,802,118</td>
<td>73,492,982</td>
<td>1,690,864</td>
<td>2.35%</td>
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<tr>
<td>A 1081</td>
<td>PILOTS</td>
<td>519,538</td>
<td>415,180</td>
<td>429,721</td>
<td>415,180</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>A 1120</td>
<td>COUNTY SALES TAX</td>
<td>3,562,493</td>
<td>3,200,000</td>
<td>3,586,950</td>
<td>3,200,000</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>A 1311</td>
<td>DAY SCHOOL TUITION</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>A 1489</td>
<td>OTHER CHARGES - SERVICES</td>
<td>19,159</td>
<td>18,000</td>
<td>5,000</td>
<td>18,000</td>
<td>0</td>
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<td>A 2280</td>
<td>HEALTH SERVICES</td>
<td>15,960</td>
<td>10,000</td>
<td>15,000</td>
<td>10,000</td>
<td>0</td>
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<tr>
<td>A 2304</td>
<td>SHARED TRANSPORTATION SERVICES</td>
<td>34,121</td>
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<tr>
<td>A 2401</td>
<td>INTEREST</td>
<td>561,445</td>
<td>350,000</td>
<td>550,000</td>
<td>400,000</td>
<td>50,000</td>
<td>14.29%</td>
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<tr>
<td>A 2410</td>
<td>RENTAL OF REAL PROPERTY</td>
<td>311,993</td>
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<td>225,000</td>
<td>25,000</td>
<td>12.50%</td>
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<tr>
<td>A 2440</td>
<td>RENTAL OTHER</td>
<td>12,200</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>0</td>
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<td>A 2655</td>
<td>MINOR SALES, OTHER</td>
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<td>0</td>
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<td>0.00%</td>
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<td>A 2680</td>
<td>INSURANCE RECOVERIES</td>
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<td>0</td>
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<td>0</td>
<td>0.00%</td>
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<tr>
<td>A 2690</td>
<td>OTHER COMPENSATION FOR LOSS</td>
<td>11,616</td>
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<td>3,624</td>
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<td>A 2701</td>
<td>REFUND OF PRIOR YEAR - BOCES</td>
<td>421,254</td>
<td>200,000</td>
<td>225,000</td>
<td>200,000</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>A 2703</td>
<td>REFUND OF PRIOR YEAR EXPENSES</td>
<td>10,883</td>
<td>75,000</td>
<td>50,000</td>
<td>75,000</td>
<td>0</td>
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<tr>
<td>A 2770</td>
<td>UNCLASSIFIED REVENUE</td>
<td>140,594</td>
<td>125,000</td>
<td>175,000</td>
<td>125,000</td>
<td>0</td>
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<tr>
<td>A 3101</td>
<td>STATE AID</td>
<td>52,334,626</td>
<td>65,300,582</td>
<td>65,723,993</td>
<td>67,662,344</td>
<td>2,361,762</td>
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<tr>
<td>A 4601</td>
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<td>144,876</td>
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| Budget to Budget | 127,701,541 | 142,895,880 | 143,041,406 | 147,023,506 | 4,127,626 | 2.89% |

Total: 127,701,541
Opportunity for Board Members to discuss their priorities for the 2024-2025 budget season and to respond to community requests.

Topics for discussion - After School Programs, Field Trips, Support for Sprit Squad, etc.
Important Dates and Voter Information

- March 21, 2024 Line-by-line Presentation. We will be focused on areas that have increased.
- April 16, 2024 Adoption of the Budget
- May 9, 2024 Public Hearing
- May 21, 2024 Budget Vote
Winter 2024
STAR Assessment Data

Port Chester – Rye UFSD
Grades 3-8
Port Chester Elementary Schools Grades 3-5 STAR Data

- **Math Winter 2024**
  - At/Above Benchmark: 57.4%
  - On Watch: 15.4%
  - Intervention: 14%
  - Urgent Intervention: 13.2%

- **Math Fall 2023**
  - At/Above Benchmark: 43.3%
  - On Watch: 16.4%
  - Intervention: 18.6%
  - Urgent Intervention: 21.8%

- **Reading Winter 2024**
  - At/Above Benchmark: 34%
  - On Watch: 15.8%
  - Intervention: 18.4%
  - Urgent Intervention: 31.8%

- **Reading Fall 2023**
  - At/Above Benchmark: 27.6%
  - On Watch: 15.8%
  - Intervention: 20.5%
  - Urgent Intervention: 36%
Port Chester Elementary Schools Grades 3-5

Student Growth

Reading
- 61.5% demonstrated typical or high growth
- At/above proficiency increased 6.4%
- Intervention and urgent intervention decreased 2.1% and 4.2%, respectively

Math
- 67.3% demonstrated typical or high growth
- At/above proficiency increased 14.1%
- Intervention and urgent intervention decreased 4.6% and 8.6%, respectively

General Trends
John F. Kennedy School Grade 3 STAR Data

- **Math Winter 2024**
  - At/Above Benchmark: 50
  - On Watch: 21.6
  - Intervention: 13.5
  - Urgent Intervention: 14.9

- **Math Fall 2023**
  - At/Above Benchmark: 40
  - On Watch: 18.6
  - Intervention: 27.1
  - Urgent Intervention: 14.3

- **Reading Winter 2024**
  - At/Above Benchmark: 24
  - On Watch: 15.7
  - Intervention: 24
  - Urgent Intervention: 36.4

- **Reading Fall 2023**
  - At/Above Benchmark: 16.5
  - On Watch: 17.4
  - Intervention: 29.6
  - Urgent Intervention: 36.5
John F. Kennedy School Grade 5 STAR Data

Math Winter 2024
- 52.2% At/Above Benchmark
- 13% On Watch
- 18.5% Intervention
- 16.3% Urgent Intervention

Math Fall 2023
- 52.2% At/Above Benchmark
- 9.8% On Watch
- 16.3% Intervention
- 21.7% Urgent Intervention

Reading Winter 2024
- 29.8% At/Above Benchmark
- 15.7% On Watch
- 17.4% Intervention
- 37.2% Urgent Intervention

Reading Fall 2023
- 28% At/Above Benchmark
- 15.3% On Watch
- 19.5% Intervention
- 37.3% Urgent Intervention

Historical Cohort Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
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<td>45.9</td>
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<td>Reading</td>
<td>18.4</td>
<td>27.1</td>
<td>27.7</td>
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</tbody>
</table>
**Reading**
- 64.6% demonstrated typical or high growth
- At/above proficiency increased in grades 3-5
- Intervention decreased in grades 3-5
- Urgent intervention decreased in grades 3-4 and remained steady in grade 5

**Math**
- 68% demonstrated typical or high growth
- At/above proficiency increased in grades 3 & 4 and remained steady in grade 5
- Intervention decreased in grades 3 & 4
- Urgent intervention decreased in grades 3-5
King Street School Grade 3 STAR Data

<table>
<thead>
<tr>
<th>Subject</th>
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<th>Winter 2024</th>
</tr>
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<tbody>
<tr>
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</tr>
<tr>
<td>Math</td>
<td>26.2%</td>
<td>50.8%</td>
</tr>
<tr>
<td>At/Above Benchmark</td>
<td>26.2%</td>
<td>29%</td>
</tr>
<tr>
<td>On Watch</td>
<td>26.2%</td>
<td>26.2%</td>
</tr>
<tr>
<td>Intervention</td>
<td>11.5%</td>
<td>14.5%</td>
</tr>
<tr>
<td>Urgent Intervention</td>
<td>24.6%</td>
<td>27.9%</td>
</tr>
</tbody>
</table>

Legend:
- Light Green: At/Above Benchmark
- Blue: On Watch
- Yellow: Intervention
- Pink: Urgent Intervention
King Street School Grade 4 STAR Data

Math Winter 2024
- At/Above Benchmark: 45.1%
- On Watch: 19.6%
- Intervention: 19.6%
- Urgent Intervention: 15.7%

Math Fall 2023
- At/Above Benchmark: 28.8%
- On Watch: 17.3%
- Intervention: 19.2%
- Urgent Intervention: 34.6%

Reading Winter 2024
- At/Above Benchmark: 39%
- On Watch: 22%
- Intervention: 22%
- Urgent Intervention: 16.9%

Reading Fall 2023
- At/Above Benchmark: 34.5%
- On Watch: 22.4%
- Intervention: 22.4%
- Urgent Intervention: 20.7%

Historical Cohort Data

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>22-23</td>
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<td>46.2</td>
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<td>Reading</td>
<td>33.3</td>
<td>38.3</td>
<td>40.4</td>
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</table>
King Street School

Student Growth

<table>
<thead>
<tr>
<th>Subject</th>
<th>High Growth</th>
<th>Typical Growth</th>
<th>Low Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>36.6%</td>
<td>33.9%</td>
<td>27.5%</td>
</tr>
<tr>
<td>Math</td>
<td>36%</td>
<td>38.7%</td>
<td>27.4%</td>
</tr>
</tbody>
</table>

General Trends

**Reading**
- 64.6% demonstrated typical or high growth
- At/above proficiency increased in grades 3-5
- Intervention decreased in grades 3 & 4
- Urgent intervention decreased 2 in grades 4 & 5

**Math**
- 68% demonstrated typical or high growth
- At/above proficiency increased 14.1%
- Intervention decreased in grades 3 & 5
- Urgent intervention decreased in grades 4 & 5
Park Avenue School Grade 3 STAR Data

Math Winter 2024: 55.8% at/above benchmark, 25% on watch, 11.5% intervention, 7.7% urgent intervention

Math Fall 2023: 49% at/above benchmark, 23.5% on watch, 13.7% intervention, 13.7% urgent intervention

Reading Winter 2024: 46.4% at/above benchmark, 17.4% on watch, 8.7% intervention, 27.5% urgent intervention

Reading Fall 2023: 32.3% at/above benchmark, 20% on watch, 16.9% intervention, 30.8% urgent intervention
Park Avenue School Grade 4 STAR Data

Historical Cohort Data
% At/Above Benchmark for Cohort

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>22-23</td>
<td>3</td>
<td>Math</td>
<td>36.1</td>
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<td>56.4</td>
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<tr>
<td></td>
<td></td>
<td>Reading</td>
<td>21.1</td>
<td>31.9</td>
<td>33.8</td>
</tr>
</tbody>
</table>

At/Above Benchmark | On Watch | Intervention | Urgent Intervention

Math Winter 2024: 69% At/Above Benchmark, 15.5% On Watch, 12.1% Intervention, 3.4% Urgent Intervention

Math Fall 2023: 46.8% At/Above Benchmark, 17.7% On Watch, 14.5% Intervention, 21% Urgent Intervention

Reading Winter 2024: 33.3% At/Above Benchmark, 17.3% On Watch, 16% Intervention, 33.3% Urgent Intervention

Reading Fall 2023: 33.3% At/Above Benchmark, 12.3% On Watch, 18.5% Intervention, 35.8% Urgent Intervention
### Historical Cohort Data % At/Above Benchmark for Cohort

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
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<td>22-23</td>
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<td>60.4</td>
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<td>75.9</td>
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<td>Reading</td>
<td>40.7</td>
<td>41.2</td>
<td>49.2</td>
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</table>
**Reading**
- 62% demonstrated typical or high growth
- At/above proficiency increased in grades 3 & 5 and remained steady in grade 4
- Intervention decreased in grades 3 & 4
- Urgent intervention decreased in grades 3-5

**Math**
- 71.9% demonstrated typical or high growth
- At/above proficiency increased in grades 3-5
- Intervention decreased in grades 3 & 4
- Urgent intervention decreased in grades 3-5
Thomas A. Edison School Grade 3 STAR Data

Math Winter 2024:
- At/Above Benchmark: 52.8%
- On Watch: 20.8%
- Intervention: 13.2%
- Urgent Intervention: 13.2%

Math Fall 2023:
- At/Above Benchmark: 26.9%
- On Watch: 21.2%
- Intervention: 28.8%
- Urgent Intervention: 23.1%

Reading Winter 2024:
- At/Above Benchmark: 19%
- On Watch: 14.3%
- Intervention: 25.4%
- Urgent Intervention: 41.3%

Reading Fall 2023:
- At/Above Benchmark: 13.1%
- On Watch: 16.4%
- Intervention: 23%
- Urgent Intervention: 47.5%
Thomas A. Edison School Grade 4 STAR Data

<table>
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<tr>
<td>Intervention</td>
<td>12.5</td>
<td>18.8</td>
<td>17.9</td>
<td>14.3</td>
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<td>Urgent Intervention</td>
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Historical Cohort Data

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<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-23</td>
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<td>Math</td>
<td>36.8</td>
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<td>Reading</td>
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<td>32.8</td>
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Thomas A. Edison School Grade 5 STAR Data

### Historical Cohort Data

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<th>Winter</th>
<th>Spring</th>
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<td>Math</td>
<td>57.1</td>
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<td>63</td>
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<td></td>
<td>Reading</td>
<td>27.1</td>
<td>32.8</td>
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<tr>
<td>21-22</td>
<td>3</td>
<td>Math</td>
<td>37.3</td>
<td>48.1</td>
<td>58.6</td>
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<td></td>
<td></td>
<td>Reading</td>
<td>32.2</td>
<td>38.8</td>
<td>46.6</td>
</tr>
</tbody>
</table>

### At/Above Benchmark Bar Chart

- **Math Winter 2024**: 81.5% At/Above, 9.3% On Watch, 5.6% Intervention, 3.7% Urgent Intervention
- **Math Fall 2023**: 50% At/Above, 25% On Watch, 13.5% Intervention, 11.5% Urgent Intervention
- **Reading Winter 2024**: 35.3% At/Above, 20.6% On Watch, 19.1% Intervention, 25% Urgent Intervention
- **Reading Fall 2023**: 31.3% At/Above, 13.4% On Watch, 22.4% Intervention, 32.8% Urgent Intervention
Thomas Edison School

Student Growth

<table>
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<tr>
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<th>High Growth</th>
<th>Typical Growth</th>
<th>Low Growth</th>
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<tr>
<td><strong>Math</strong></td>
<td>38.8%</td>
<td>48%</td>
<td>23.6%</td>
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</tbody>
</table>

General Trends

Reading
- 66.7% demonstrated typical or high growth
- At/above proficiency increased in grades 3-5
- Intervention decreased in grade 5
- Urgent intervention decreased in grades 3-5

Math
- 76.4% demonstrated typical or high growth
- At/above proficiency increased in grades 3-5
- Intervention and urgent intervention decreased in grades 3-5
<table>
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<th>Exam</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
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<tbody>
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<td>Math</td>
<td>49.2</td>
<td>59.6</td>
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<tr>
<td></td>
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<td>Reading</td>
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<tr>
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## Port Chester Middle School Grade 7 STAR Data

### Historical Cohort Data

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<th>Fall</th>
<th>Winter</th>
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<td>43.2</td>
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### Graphs

- **Math Fall 2023**: At/Above Benchmark 54.9, On Watch 16.7, Intervention 15.9, Urgent Intervention 12.6.
- **Reading Winter 2024**: At/Above Benchmark 31, On Watch 13.3, Intervention 17.7, Urgent Intervention 38.
- **Reading Fall 2023**: At/Above Benchmark 21.7, On Watch 15.8, Intervention 26.1, Urgent Intervention 36.4.
Port Chester Middle School Grade 8 STAR Data

Historical Cohort Data

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Port Chester Middle School

Student Growth

<table>
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<tr>
<th></th>
<th>High Growth</th>
<th>Typical Growth</th>
<th>Low Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
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</tr>
<tr>
<td>Math</td>
<td>32.6%</td>
<td>44.7%</td>
<td>23%</td>
</tr>
</tbody>
</table>

General Trends

Reading
- 64.3% demonstrated typical or high growth
- At/above proficiency increased 6.1%
- Intervention and urgent intervention decreased 5.1% and 0.6%

Math
- 70% demonstrated typical or high growth
- At/above proficiency increased 8.7%
- Intervention and urgent intervention decreased 5% and 4.7%
**Elementary Schools**
- Continued support of ARC and Heggerty implementation
- Math pilot for Fall 2024 including identification of a math intervention program
- Science of Reading training

**Middle School**
- Math Desmos pilot is underway
- ARC IRLA and toolkits use in grade 6, possible expansion being explored
- MS scheduling changes to support access to intervention supports

**District-wide**
- Targeted training and intervention alignment in reading and math
- Professional development to support use of data informed practices
- After school and summer programs targeting students in need of support